**TECHNICAL CHECKLIST**

Topic***:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question-based Research Content, Hypertext Markup Language**, **Cascading Style Sheet**, and **JavaScript** assessed requirements

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| **#** | **Requirement** | **1** (Fulfilled) / **0** (Not Fulfilled) |
| 1 | <html>, <head>, and <body> tags |  |
| 2 | <title> for page title in <head> section |  |
| 3 | <link> to Bootstrap in <head> section |  |
| 4 | <link> to student’s CSS file in <head> section |  |
| 5 | <h1> tag for page title in <body> section |  |
| 6 | Variety of <header> tags for headings and subheadings in <body> section |  |
| 7 | Uses <p> tags for paragraphs of information |  |
| 8 | Uses <br> tags to break up long content |  |
| 9 | Uses <input> and <label> for user input |  |
| 10 | <div> tags to group elements and structure page |  |
| 11 | <button> for calling JavaScript function |  |
| 12 | <script> links to student’s JavaScript file |  |
| 13 | Uses IDs to style elements |  |
| 14 | Uses own classes to style elements |  |
| 15 | Uses Bootstrap classes to style elements |  |
| 16 | CSS file includes changes to *font-family*, *color*, *background-color* |  |
| 17 | JavaScript file contains *getElementBySomething()* functions |  |
| 18 | JavaScript file contains *if...* logic statements |  |
| 19 | JavaScript file contains variables |  |
| 20 | Quiz feature is functional (*accepts* input, *evaluates*, and gives *feedback* on correctness) |  |
| 21 | Q1 Significance outlined |  |
| 22 | Q2 History of topic outlined |  |
| 23 | Q3 Human contributions outlined |  |
| 24 | Q4 Role of technology within topic explained |  |
| 25 | Q5 Role of the internet within topic explained |  |
| 26 | Q6 Future of topic explored |  |
| 27 | Q7 Reasons given for belief in future direction |  |
| 28 | Q8 Examples given for human influence |  |
| 29 | Q9 Discussion of fair and unfair human influence |  |
| 30 | Q10 Discussion of standards of fairness |  |
| **TOTAL TECHNICAL SCORE:** | | **/30** |

**GROUP’S TOTAL SCORE**

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| **PEER SCORE** | **TECHNICAL SCORE** | **TOTAL OUT OF 40** |
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